

“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

**2023-2024**

School:	<u>McCaig Elementary School</u>	Shared with Governing Board	<u>May 23, 2024</u>
Principal / Centre Director:	<u>Tina Miscio</u>	Shared with Teacher Council	<u>May 23, 2024</u>
		Shared with Parents	<u>May 24, 2024</u>
		Submitted to Director of Pedagogical Services and Director General	<u>May 24, 2024</u>

### ABAV Priorities

- To increase the number of students who feel a positive sense of belonging; students who feel accepted and valued by their peers and by others at school.
- To decrease the number of students feeling moderate or high levels of anxiety.
- To decrease the number of students who are victims of moderate to severe bullying.
- To increase the number of students who feel safe at school as well as going to and from school.
- Continue to implement positive school policies and practices that make it safe for students to report bullying when it occurs and ensure that there are clear consequences for bullying that are consistently enforced.
- Continue to emphasize good sportsmanship and proper behavior during sports.
- Reduce the incidents of intolerance and promote acceptance of diversity, citizenship, sportsmanship, moral and ethical behavior and respect.

### Actions / Initiatives to Maintain or Let Go (Prevention Measures)

McCaig will maintain the following initiatives for the 2024-2025 school year:

1. An SEL/Sensory room for prevention and reflection of student behavior will continue to be available. This room is used to implement prevention strategies such as teaching students how to identify and regulate their emotions, develop social skills and apply occupational therapy strategies. It is also used for students who need to reflect on their behavior and explore positive alternatives.
2. McCaig has dedicated measure funds to the hiring of additional attendants and a special education technician to help support students who would benefit from using the SEL/Sensory room.
3. The hiring of resource teachers to provide academic support to our most vulnerable students.
4. Monthly student assemblies to educate students on character building. A character trait is selected each month and students work hard to develop the trait as best as they can. In relation to this theme, teachers engage their students with classroom activities, short stories as well as classroom discussions. A student per homeroom is recognized for best displaying the character trait throughout the month.
5. Kindness/Shining Star tickets to be promoted continuously throughout the year where students will be

acknowledged for all acts of kindness. This helps foster a positive school climate.

6. Increase school spirit through school wide activities and by setting school traditions.
7. Students will participate in anti-violence and anti-bullying activities throughout the year. Students will be sensitized to the effects of bullying through a student assembly and through different pedagogical activities outlined by MEQ.
8. Invitation of guests to speak to our Cycle 3 students about bullying, the law etc.
9. Presentation (Assembly) of OurSCHOOL student survey data from the previous year to grade levels 4, 5, and 6 to make them aware of the 2023-2024 results and how their school compares to Canadian norms. Grade levels 4, 5, and 6 participate in OurSCHOOL student survey where they are able to make their voices heard in terms of bullying, positive behavior, feeling safe, etc.
10. Continue to provide a variety of ECA activities offered to students.
11. Continue the implementation of the Playground Leadership program with students in grades 4, 5 and 6. Students receive a training on how to organize activities for younger peers during lunch recess.
12. Students will continue to participate in Student Leadership initiatives to help make a difference and model the way for others.

### **Actions / Initiatives to Maintain or Let Go (Sexual Violence )**

1. We will continue to implement the sexuality education program in other subject areas through a cross curricular approach.
2. The nurse will continue to be invited to address Cycle 3 students about promoting healthy and responsible sexuality.

### **Actions / Initiatives to Develop**

1. Reinstating a Student Council where student leaders model the way for others.
2. Raising Neurodiversity Awareness for all students through student assemblies, guest speakers, school wide and class activities.
3. Increasing the allocation of the special education technician for additional SEL support.
4. Providing resource support in FSL to support our most vulnerable students.